BACKGROUND

The study of endangered languages comprises native and non-native speakers and is based on interests that include language teaching, verbal art, linguistics, anthropology, and the general humanities. However, there is no consensus on how to most effectively archive language data, which can deter its documentation & preservation.

OBJECTIVE

This project seeks to create an inclusive and accessible online training course using a curriculum built around nine steps for archiving language data created by the Archive of the Indigenous Languages of Latin America which is based on current best practices for language documentation & digital archiving.

Archiving for the Future

Transforming Access & Archiving for Endangered Language Data Through Exploratory Methodologies of Curation

Simple steps for archiving language documentation data

PHASE 1 BEFORE	**STEP 1** choose your archive	**STEP 2** name your files	**STEP 3** understand metadata	**STEP 4** pick enduring file formats
PHASE 2 DURING	**STEP 5** collect metadata	**STEP 6** evaluate your files		
PHASE 3 AFTER	**STEP 7** prepare your deposit	**STEP 8** practice progressive archiving	**STEP 9** describe your collection	

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METHODS

We identified and evaluated several training platforms, including:

- Teachable
- Thinkific
- Podia
- Wordpress LMS

These platforms were assessed based on their accessibility features, such as responsiveness, ease of use, logical flow of modules, & usability for slow internet connections.

DISCUSSION

Our archives-neutral course will empower language documenters of all educational levels to easily and efficiently archive their endangered language data in order to ensure their preservation for future generations of language speakers, teachers, learners, and researchers.

ACKNOWLEDGEMENTS